BRIEF C.V.

Iro Mylonakou - Keke

Professor

Address: 13A Navarinou, 10680 Athens, GREECE
Telephone: +30 210 3688032
Email: imylon@primedu.uoa.gr

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Iro Mylonakou - Keke is a Professor of Social Pedagogy at the Department of Pedagogy and Primary Education (DPPE) of School of Education at the National and Kapodistrian University of Athens (NKUA) in Greece.

➢ Academic Background

She holds undergraduate degrees (from the Marasleios Pedagogical Academy, the National and Kapodistrian University of Athens, and the Athens University of Economics and Business) and postgraduate degrees (from the National and Kapodistrian University of Athens), in Educational Sciences, Pedagogy, Business Organisation and Management, and Marketing.
She also has an extensive background in Music Studies and has received specialised training in Music and Movement Pedagogy.

➢ Professional career

She has been a member of the academic staff in the Department of Pedagogy and Primary Education at the National and Kapodistrian University of Athens since 2003 and has held the rank of Full Professor since 2017.
Prior to her current appointment, she served as a Consultant at the Pedagogical Institute, as a Head of Environmental Education, and as a Primary School Teacher.

➢ Research Interests

- Social Pedagogy
- Synergies between School, Family and Community
- Interdisciplinary synergies between Social Neuroscience, Social Pedagogy and Education
- Interdisciplinary synergies between Social Pedagogy and Legal Studies
- Active Citizenship, Environmental Justice and Sustainable Development in the context of Social Pedagogy
- Artificial Intelligence and Ethics in Education and Social Pedagogy
- Systems Science
- Innovative Pedagogical Approaches and Interdisciplinary Research
- Transdisciplinary Education
- Creativity Development in Education and in Society
- Art in Education
- Cultural Memory, Identity, Otherness and, the Role of the School and Local Community
- Syneducation (Synergy + education: Collaborative Education of Children and Adults)
- Teacher Education and Professional Development
- Psychopedagogical Approaches to Children's Drawings
- Socio-pedagogical Perspectives on: Human Rights Education, Democratic and Intercultural Education, Recognition of Human Uniqueness and Otherness, Education and Support of Socially Vulnerable Groups, Emotional and Social Education, Prevention and Addressing of Antisocial and Antidemocratic Behaviours, Systemic Cultural Transformation (e.g., within schools, families, and local communities) through the establishment and consolidation of a "Socio-pedagogical Ethos" among individuals and groups.

➢ Research Activities

She has overseen and conducted a substantial number of research programmes, both national and international, in collaboration with universities and academic institutions abroad.

Her research has led to the development and publication of the following three Epistemological and Research Models:

A) ***Transdisciplinary Social Pedagogic Model / "Syn-epistemic Wholeness"*** [This model focuses on the dialectical synergies among scientific disciplines, epistemologies, methodologies, research strategies, practices, ways of learning and knowledge, as well as among scientists, researchers, and all stakeholders involved in the learning and research process].

B) *Social Pedagogical Intervention Model for Refugee families by Students* / ***SPIM4ReSt Model***

[This model emphasises the emotional and social education and support of socially vulnerable groups, carried out by university students. It was developed in the context of a three-year social pedagogical programme implemented for refugee populations, including unaccompanied minors and families, by trained volunteer student groups from the Department of Primary Education, National and Kapodistrian University of Athens. These students undertook a systematic and specialised training programme prior to their involvement].

C) ***Syneducation Model***

[This Model promotes interactive education, mutual mentoring, and collaborative learning between children and adults. The term "Syneducation" (a synthesis of "synergy" and "education") was coined in 2005, in collaboration with Ioannis Kekes].

➢ Academic Teaching Experience

She has been teaching modules aligned with her research interests for several years, both at undergraduate and postgraduate level at the NKUA, as well as other higher education institutions with which she collaborates.

Undergraduate modules (currently taught):

1. Social Pedagogy: Theory and Practice
2. Communication between School, Family, and Community
3. The Pedagogical Utilisation of Children Drawings
4. Creativity in Education and in Society

Postgraduate modules (currently taught):

1. Social Pedagogy (NKUA)
2. Educational Programme Design grounded in Social Pedagogy and Social Neuroscience (NKUA)
3. Social Pedagogy and the Prevention of Antisocial Behaviour (NKUA)
4. Intercultural Education (University of West Attica)
5. Drama-Based Facilitation and Group Empowerment (Democritus University of Thrace)

As part of the undergraduate and postgraduate modules in Social Pedagogy that she delivers, she designs and coordinates -leveraging interdisciplinary collaborations- Experiential Workshops and Practical Training Placements for students. These are implemented in primary and secondary schools, as well as in socio-pedagogical institutions, involved in formal and non-formal education, healthcare provision, and psychosocial support.

These Practical Training Placements include correctional facilities, governmental and non-governmental organisations, agencies specialising in human resource management, psychosocial well-being, neuro-social counselling, lifelong learning, and professional development, as well as institutions engaged in educational, social, and medico-pedagogical frameworks, among others.

Through the systematic integration of theory and practice, and by employing a range of participatory and collaborative methods and techniques, these Practical Training Placements significantly contribute to the enhancement and expansion of social pedagogical applications and capacities. At the same time, they foster the development and reinforcement of students' skills and competences, nurtured within a framework of pedagogical, social, and ethical responsibility.

➢ Selected Academic Activities

- Founder and Director (since 2015) of the Master's Programme "*Social Neuroscience, Social Pedagogy and Education*", the first of its kind in Greece [a joint initiative of the Department of Pedagogy and Primary Education (DPPE), the School of Medicine, and the Department of Biology at the National and Kapodistrian University of Athens (NKUA)], which she continues to lead. The Programme investigates and applies inter- and transdisciplinary synergies across these fields.
- Director of the Laboratory of Experimental Pedagogy at the DPPE, NKUA
- Member of the NKUA Committee for International Relations and European Educational Programmes.
- Represented the NKUA as its delegate for Innovative Pedagogies at CIVIS – the European Civic University Alliance.
- Regular academic collaborations with leading international Universities, with multiple appointments as a research fellow and visiting professor.
- Supervisor of doctoral dissertations and master's theses; member of doctoral and master's thesis examination committees in Greece and abroad.
- Evaluator for the election and promotion of University Faculty in Greece and internationally.
- Member of Greek and international scientific societies, committees and networks
- Peer reviewer for Greek and international academic journals and scientific conferences
- Evaluator of primary education curricula, school textbooks, and educational resources for primary education
- Academic Lead for professional development programmes for primary and secondary education teachers
- Invited speaker at national and international scientific conferences, symposia, and workshops

- Organisation and coordination of academic events, including conferences, specialised seminars, and public lectures, aligned with her aforementioned research interests.

➢ Publications

She has published a number of books (16 to date), as well as numerous studies and research articles (over 130) in peer-reviewed international and national academic journals and edited scientific volumes, reflecting her research interests.

Among other editorial activities, she has served as Guest Editor of the first Special Issue of the *International Journal of Social Pedagogy*, entitled ''Social Pedagogy in times of crisis in Greece'' (2015, London: UCL Press /Institute of Education).

➢ *Selected Publications*

Books and Monographs

Mylonakou - Keke I. (2022). *How children communicate through drawings. Psycho-pedagogical utilisation and applications* [*Πώς τα παιδιά μιλούν με το σχέδιο. Ψυχοπαιδαγωγική αξιοποίηση και εφαρμογές*]. Athens: Papazisis Publications.

Mylonakou - Keke I. (2021). *Social Pedagogy: Theory and Practice* [*Κοινωνική Παιδαγωγική: Θεωρία και Πράξη*]. Athens: Papazisis Publications.

Mylonakou - Keke, I. (2019). *School, Family and Community: Collaboration, Empowerment and Development* [*Συνεργασία, Ενδυνάμωση και Ανάπτυξη*]. Athens: Armos Editions.

Mylonakou - Keke, I. (2013). *Social Pedagogy: Theoretical, Epistemological and Methodological Dimensions* [*Κοινωνική Παιδαγωγική: Θεωρητικές, Επιστημολογικές και Μεθοδολογικές Διαστάσεις*]. Athens: Diadrasis Editions.

Mylonakou - Keke, I. (2009). *Collaboration between School, Family and Community: Theoretical approaches and practical applications [Συνεργασία Σχολείου, Οικογένειας και Κοινότητας: Θεωρητικές Προσεγγίσεις και Πρακτικές Εφαρμογές]*. Athens: Papazisis Publications.

Mylonakou - Keke, I. (2005). *When Children Talk about Themselves, their Family and their World through their Drawings* [*Όταν τα παιδιά μιλούν με το σχέδιο για τον εαυτό τους, την οικογένεια και τον κόσμο τους*]. Athens: Papazisis Publications.

Mylonakou - Keke, I. (2003). *Issues of Social Pedagogy* [*Ζητήματα Κοινωνικής Παιδαγωγικής*]. Athens: Atrapos Editions.

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Mylonakou - Keke, I. & Manousou E. (2001). *Looking at the World of today:. Creative -Interdisciplinary Activities for the "Flexible Zone" of Primary Schools* [*Βλέπω το σημερινό κόσμο. Δημιουργικές-Διαθεματικές Δραστηριότητες για την Ευέλικτη Ζώνη του Δημοτικού Σχολείου*]. Athens: Ministry of Education & Pedagogical Institute.

Chapters and Articles

Mylonakou - Keke I. (2025). Social Pedagogy and Artificial Intelligence: Issues, Opportunities and Challenges [Κοινωνική Παιδαγωγική και Τεχνητή Νοημοσύνη: Ζητήματα, ευκαιρίες και προκλήσεις]. In: Spantidakis, I., Dinas, K., Chatzinikita, V. & Griva, E. (Eds.), *Language, Education and Artificial Intelligence* (pp. 761–786). University of Crete, University of Western Macedonia, Hellenic Open University.

Mylonakou-Keke, I., Kallinikaki, T. & Mertzanidou, A. (2022). Social Pedagogy and Social Work relations in Greece: Autonomous trajectories. *International Journal of Social Pedagogy, 11*(1): 1-17.

Mylonakou – Keke, I. (2021). Social Pedagogy: Theory and Practice. In: Ciolan, L. et al. (ed.): *Handbook on Innovative Pedagogies: Ways into the process of learning transformation*, 25-27. CIVIS / European Civic University.

Mylonakou – Keke, I. (2021). Education of Vulnerable Groups: A Syneducational Model for refugee children with their families and students In: Ciolan, L. et al. (ed.): *Handbook on Innovative Pedagogies: Ways into the process of learning transformation*, 30-33. CIVIS / European Civic University.

Mylonakou – Keke, I. & Koukounaras - Liagis, M. (2020). The Interdisciplinary Synergy between Religious Education (Education & Research) and Social Pedagogy towards the Development of a Theoretical and Research Field [Η Διεπιστημονική Συνέργεια της Θρησκευτικής Εκπαίδευσης (εκπαίδευση και έρευνα) και της Κοινωνικής Παιδαγωγικής για την ανάπτυξη ενός πεδίου έρευνας και θεωρίας]. *Nea Paedia, 175*, 23-41.

Mylonakou – Keke, I. (2018). A Social Pedagogical Intervention Model (Spim4Rest): A Human Rights Education Model for Refugee Children and Families. In: Giotsa, A. Z. (Ed.) *Human Rights in α Changing World: Research and Applied Approaches.* Chapter 10: 121-138. New York: Nova Science Publishers.

Mylonakou – Keke, I. (2017). Relationships between School, Family and Community with a social pedagogic focus: Commencing the research with teachers [Σχέσεις Σχολείου, Οικογένειας και Κοινότητας με κοινωνικοπαιδαγωγικό προσανατολισμό. Εκκινώντας την έρευνα από τους εκπαιδευτικούς]. *Education Sciences (2)*, 84-113.

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Mylonakou - Keke, I. (2016). The Epistemological Character of Social Pedagogy [Ο Επιστημολογικός Χαρακτήρας της Κοινωνικής Παιδαγωγικής]. In: Baros, V. et al. (ed.): *Childhood and Immigration: Challenges facing Pedagogy of Heterogeneity* [*Παιδική Ηλικία και Μετανάστευση: Προκλήσεις για την Παιδαγωγική της Ετερογένειας*]. 215 - 250. Athens: Diadrasis Editions.

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