

BRIEF C.V.

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Iro Mylonakou - Keke is a Professor of Social Pedagogy at the Pedagogical Department of Primary Education (PDPE) of School of Education at the National and Kapodistrian University of Athens (NKUA) in Greece.

She studied Educational Studies, Pedagogy, Business Administration, Marketing, Music, and Music Kinetic Education.

Her **academic interests** include:

- Social Pedagogy
- Synergies between School, Family and Community
- Children Education
- Adults Education
- Systems Science
- Transdisciplinary Education
- Synergies between Social Neuroscience, Social Pedagogy and Education
- Innovative Pedagogies
- Developing of Creativity in Education and in Society
- Art and Education
- Syneducation (Synergy + education)
- The psychopedagogical utilisation of children drawings
- Teachers education and professional development
- A sociopedagogical approach to issues such as Human Rights Education, Emotional and Social Education, Otherness and the Uniqueness of every human being, Democratic Education, Intercultural Education, Vulnerable social groups, Prevention and addressing of antisocial and antidemocratic behaviour.

She has overseen and conducted numerous **research programmes**, many of which focus on dealing with various sociopedagogical issues that highlight the establishment, consolidation and application of the “social pedagogical ethos” to individuals and groups. This “ethos” leads to a systemic transformation of culture (i.e. of the school, the family, the wider school environment, the local community etc.), so that it can eventually be imbued with democratic values and principles and create the respective attitudes and behaviours in individuals and groups.

Her research work led to the creation of the following **three Models**:

- A) *Transdisciplinary Social Pedagogic Model / “Syn-epistemic Wholeness”* (focused on dialectic synergies among disciplines, epistemologies, methodologies, research strategies, practices, ways of learning, knowledge and among scientists, researchers and all other stakeholders)

- B) *Social Pedagogical Intervention Model for Refugee families by Students / SPIM4ReSt Model* (with a focus on the emotional and social education and support of unaccompanied refugee children and refugee families by the students)

- C) *Syneducation Model* [with emphasis on interactive education, mutual mentoring, collaborative learning between children and adults, in collaboration with Ioannis Kekes, with whom they coined the term “Syneducation (Synergy + education)” in 2005]

She has been teaching modules pertaining to her academic interests mentioned earlier over many years at both the Undergraduate and Postgraduate levels.

As part of the Social Pedagogy modules she teaches at Undergraduate and Postgraduate level, she has been organising Workshops and Practicums for her students taking place in primary and secondary schools and within

sociopedagogical institutions with a focus on methods and techniques which help foster and enhance the concepts of Social Pedagogy.

In 2015, she founded the first **Master's Programme** in Greece with the title: "Social Neuroscience, Social Pedagogy and Education" (joint collaboration between the Pedagogical Department of Primary Education, the School of Medicine and the Department of Biology of the NKUA), which she directs to this day. The Programme explores and puts to use the inter- and transdisciplinary synergies between the aforementioned fields.

She is also Director of the Laboratory of Experimental Pedagogy at the PDPE of the NKUA.

She has published a number of books (14) and has contributed several articles (in excess of 120) to various international and national peer-reviewed journals and publications pertaining to her aforementioned academic interests.

Among other editorial activities, she was the Guest Editor of the Special Issue of the International Journal of Social Pedagogy titled "*Social Pedagogy in times of crisis in Greece*" (London: UCL Press /Institute of Education).

Selected publications

Books and Monographs

Mylonakou - Keke, I. (2019). *School, Family and Community: Collaboration, Empowerment and Development [Συνεργασία, Ενδυνάμωση και Ανάπτυξη]*. Athens: Armos Editions.

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Mylonakou - Keke, I. (2009). *Collaboration between School, Family and Community: Theoretical approaches and practical applications* [Συνεργασία Σχολείου, Οικογένειας και Κοινότητας: Θεωρητικές Προσεγγίσεις και Πρακτικές Εφαρμογές]. Athens: Papazisis Editions.

Mylonakou - Keke, I. (2005). *When Children Talk about Themselves, their Family and their World through their Drawings* [Όταν τα παιδιά μιλούν με το σχέδιο για τον εαυτό τους, την οικογένεια και τον κόσμο τους]. Athens: Papazisis Editions.

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Chapters and Articles

Mylonakou – Keke, I. & Koukounaras - Liagis, M. (2020). The Interdisciplinary Synergy between Religious Education (Education & Research) and Social Pedagogy towards the Development of a Theoretical and Research Field [Η Διεπιστημονική Συνέργεια της Θρησκευτικής Εκπαίδευσης (εκπαίδευση

και έρευνα) και της Κοινωνικής Παιδαγωγικής για την ανάπτυξη ενός πεδίου έρευνας και θεωρίας]. *Nea Paedia*, 175, 23-41.

Mylonakou – Keke, I. (2018). A Social Pedagogical Intervention Model (Spim4Rest): A Human Rights Education Model for Refugee Children and Families. In: Giotsa, A. Z. (Ed.) *Human Rights in a Changing World: Research and Applied Approaches*. Chapter 10: 121-138. New York: Nova Science Publishers.

Mylonakou – Keke, I. (2017). Relationships between School, Family and Community with a social pedagogic focus: Commencing the research with teachers [Σχέσεις Σχολείου, Οικογένειας και Κοινότητας με κοινωνικοπαιδαγωγικό προσανατολισμό. Εκκινώντας την έρευνα από τους εκπαιδευτικούς]. *Education Sciences (2)*, 84-113.

Botou, A., Mylonakou - Keke, I., Kalouri, O. & Tsergas, N. (2017). Primary School Teachers' Resilience during the Economic Crisis in Greece. *Psychology*, 8, 131-159.

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- Mylonakou - Keke, I. (2015). 1844 - 2014: 170 years of Social Pedagogy. Can economic crisis highlight the potential of Social Pedagogy? *International Journal of Social Pedagogy. Special Issue on "Social Pedagogy in times of crisis in Greece"*, 4(1), 2-23.
- Mylonakou - Keke, I. (2015). The emergence of "Syn-epistemic Wholeness" from Dialectic Synergy of disciplines: A Transdisciplinary Social Pedagogic Model. *Creative Education*, 6(17), 1890-1907.
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